

West Virginia Studies Resource Development

Title of Lesson: Recruiting for the Civil War –Enticing Posters
Grade level: 8 th Grade
Summary: Students will research what the basic steps to enlist in the military were during the Civil War, and the techniques they used to recruit. Students will create a PowerPoint to explain the enlistment procedures, and then design and make their own recruiting poster to display in class.
WV CCR Social Studies Standards: SS.8.22 Demonstrate an understanding of the American Civil War including its causes and effects that led to West Virginia statehood. <ul style="list-style-type: none">• Explain the effect of key events leading to western Virginia’s separation from Virginia after secession (e.g., First and Second Wheeling Conventions and John Brown’s Raid).• Describe the moral, ethical and legal tensions that led to the creation of the new state of West Virginia and how these tensions were resolved (e.g., Virginia vs. West Virginia).• Compare and contrast the military strategies of the North and South with regard to specific events and geographical locations in West Virginia (e.g., the Battle of Philippi, Rich Mountain, Droop Mountain, Battle of Scary Creek and Battle of Carnifex Ferry).• Identify significant contributions of men and women of West Virginia during the Civil War and identify the roles of ethnic and racial minorities.
Essential Question (content): <ul style="list-style-type: none">• What steps were required to enlist in the military for the Civil War?• In what ways did the military entice men to enlist in the service for the Civil War?• What is a “recruitment poster?”
Students will be able to do (skills): <ul style="list-style-type: none">• Students will research enlistment steps needed to enter the military during the Civil War.• Students will research multiple websites showing a variety of recruitment posters used during the Civil War, and analyzing the information on them.• Students will create a PowerPoint explaining the enlistment steps.• Students will make a recruitment poster.
Materials & Resources: <ul style="list-style-type: none">• Library resource books, articles, magazines, etc.• Computer lab, mobile lab, laptop or tablet• Poster board, markers, and colored pencils• Copy paper for rough draft of poster
Learning Plan:

- Using today's military as a focal point, the teacher will begin the lesson with a discussion on why people join the military, what the steps are to enlist into the military, and what enticements the military uses to get recruits to sign up.
- Working in pairs, students will research what steps were required for men to enlist in the military during Civil War times.
- Students will view multiple websites with examples of Civil War military recruitment posters.
- Students will design a PowerPoint to cite or illustrate the steps required during that time.
- Students will design and make a recruiting poster reflective of the Civil War time.

Checking for Understanding:

- Teacher will restate the assignment in question form
- Student teams will explain the assignment before beginning
- Students demonstrate their understanding of the assignment through its completion.

Accommodations:

- Lower ability students can be paired with a higher ability student to complete the assignment.
- Above average students may work independently and go further in depth on the subject
- Teacher could provide additional websites to assist research
- Lower students who can't do the PowerPoint, may hand write the assignment.